

Jason Mastrogiovanni

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Education

- 2022 Doctor of Philosophy in Education
University of Tennessee, Knoxville, Tennessee
Concentration: Learning, Design, and Technology
Dissertation: Collaboration in transfer student work: A cultural historical activity theory study at four-year institutions
- 2007 Master of Science in Music Education
Central Connecticut State University, New Britain, Connecticut
- 2003 Bachelor of Music in Music Education
University of Florida, Gainesville, Florida

Professional Positions

- 2024-Present Senior Associate-In Faculty - Director of Academic and Student Success
Hamilton Center for Classical and Civic Education
University of Florida, Gainesville, Florida
- 2024-Present Courtesy Associate Instructor Faculty
School of Human Development and Organizational Studies - College of Education
University of Florida, Gainesville, Florida
- 2022-2024 Assistant Provost for Student Success
University of Florida, Gainesville, Florida
- Oversight of 38 full-time staff and faculty (9 direct reports)
 - Manage departmental operational budget of \$2.1 million
 - Directly oversee staff responsible for university-wide academic advising
 - Directly oversee faculty responsible for prestigious scholarships and fellowships
 - Directly oversee faculty PIs responsible for Federal TRiO grant programs (Upward Bound, Student Support Services, and McNair Scholars Program)
 - Directly oversee/liaison with ROTC program commanders
 - Coordinate university-wide resources for academic tutoring, coaching, and mentoring
 - Coordinate academic data analytics for university-wide strategy of student success
 - Oversight of academic/academic advising components of orientation program (Preview)
 - Document and organize legislative compliance
- 2019-2022 Executive Director, Office for Student Success (*Academic department head*)
Texas A&M University, College Station, Texas
- Oversight of 21 full-time staff (7 direct reports) and 150 student employees or leaders
 - Manage departmental operational budget of \$3.6 million
 - Work collaboratively with university and college leadership to set campus-wide policy and

practice for student success

- Coordinate research with faculty and staff of department programs
- Develop strategic plan and assessment for entire office
- Directly oversee office communications and marketing
- Directly oversee staff responsible for first-year experience and seminar, coordination of 500 instructors and 500 peer mentors who serve 11,000 students annually
- Serve as department head for curricular approval, grade changes, and policy exceptions
- Directly oversee staff responsible for the Routh First-Generation Center and the scholarship-based student success learning community, Regents' Scholars program, serving 900 students per academic year cohort, awarding \$14 million annually
- Cultivate donors for the Routh First-Generation Center programing, \$2.6 million gift that yields \$100K operating annually
- Directly oversee staff responsible for transfer student program, serving 500 students annually, awarding \$60K annually
- Directly oversee staff responsible for configuration, onboarding, and best-practice training of EAB Navigate software
- Directly oversee staff responsible for academic advising training, career ladder alignment, and student advocacy through the Student Success Help Desk
- Directly oversee staff responsible for coordinating 4 Posse scholarship programs at Texas A&M, serving 160 students annually: Atlanta, Houston, New Orleans, Veteran
- Serve on QEP program initiative team for *Aggie Firsts* (QEP) designed to enhance first-generation student success through academic and social engagement

2013-2019 Director of First-Year Studies (*Academic department head*)

University of Tennessee, Knoxville, Tennessee

- Oversight of 11 full-time staff (5 direct reports), 3 graduate assistants, and 100 student leaders
- Academic department head for 6 courses, with an annual enrollment of 7,200 students
- Managed departmental budget of \$950,000
- Designed curriculum and implemented a scenario-based learning online seminar for 5,000 students
- Designed faculty development programming for 150 faculty affiliated with department
- Assessed student success courses and programs using evidence-based methods and predictive risk assessments
- Served on campus wide committee for high-impact practices and experiential learning
- Cultivated donors and extra-institutional partners for common reading program and other large-scale first-year initiatives
- Served as department head for curricular approval, grade changes, and policy exception
- Three-year university delegate of the SEC INSPIRE conference for scaling up high-impact practices to improve student retention
- Departmental sponsorship and advisement of Phi Eta Sigma (First-Year) and Tau Sigma (Transfer) honor societies
- Chair selection committee and coordinate common read program in partnership with campus and community to design experiential learning activities around the common reading

- Managed collaborative student success bridge program for first-year admits in partnership with Pellissippi State Community College to improve four-year transfer enrollment
- Designed case management and early alert unit for academic intervention through tutoring, academic coaching, and supplemental instruction
- Supervised and coordinated academic advising unit for students in transition and pre-transfer students toward holistic advising/coaching model that spanned exploration to career aspirations
- Promoted experiential learning through institutional QEP such as, undergraduate research, service learning, internships, and academic seminar experiences; provided initiative data and served on team responsible for creating institutional reports

2011-2013 Director of New Student and Family Programs
 Stony Brook University, Stony Brook, New York

- Supervised 3 assistant directors and 1 graduate assistant
- Managed departmental budget of \$800,000
- Designed curriculum and implemented Required Orientation Make-up Experience (ROME) for student orientation compliance
- Designed on-line database for tracking international student compliance during international orientation
- Designed an on-line pre-orientation advising planning form in PeopleSoft in conjunction with information technology and Registrar's office
- Designed an academic advising tracking system in PeopleSoft in conjunction with information technology and Registrar's office
- Managed freshmen, transfer, international, and family orientation programs for annual incoming class of 4,500
- Chaired campus-wide committee for opening of school welcome activities
- Coordinated incoming math, writing, and foreign language placement examinations and scoring
- Coordinated curricular and co-curricular activities for the Undergraduate Colleges, a first-year learning community model for all incoming first-year students
- Designed and update departmental web sites
- Implemented paperless advising resources for orientation via iPad
- Created on-line registration and scheduling form for first-year seminar faculty
- Identified and developed new technology to improve departmental data reporting

2007-2011 Assistant Director of Undergraduate Colleges
 Stony Brook University, Stony Brook, New York

- Supervised 9 first-year academic advisors (in the absence of the Director)
- Supervised 1 professional staff assistant and 2 graduate assistants
- Led committee responsible for first-year seminar curriculum creation
- Designed curriculum for practicum, internship, and peer mentor experiential courses
- Edited first-year seminar textbook and worked with publishing companies
- Recruited student leaders for the College Fellows Program, peer mentorship program for rising sophomores

- Developed student information system intake process for new student orientation course registration, placement, and student records in PeopleSoft
- Facilitated the development and curricular activities of faculty, staff, and student teams
- Developed Undergraduate College marketing materials for internal and external use
- Collaborate with academic support offices and academic departments to improve student learning and success
- Improved international student orientation academic advising and visa processes
- Managed assignment of Undergraduate College for incoming students, determined housing placement
- Managed recruitment, scheduling, and training of over 225 faculty and staff instructors of first-year seminar
- Oversaw curricular innovation grant for first-year seminars to enhance student learning through project-based learning, off-campus field trips, and classroom equipment
- Served on selection committee for first-year reading
- Chaired common reading event committee, first-year reading author visit
- Implemented course registration and programming for summer student orientation
- Mentored emerging leaders in the Leadership Exploration And Development program
- Advised faculty leadership in the Provost office on enrollment management concerns facing first-year students
- Collaboratively developed department wide assessment plan for the Undergraduate Colleges
- Assessed course need and demand for first-year, high-enrollment courses

2003-2007 Residence Hall Director

Central Connecticut State University, New Britain, Connecticut

- Supervised up to 14 resident assistants in the social development and crisis management of 400 residence hall students
- Managed residence hall association budget of \$70,000 per semester
- Designed curriculum for college student development course
- Advised residence hall association in the governance and programming for nine residence halls
- Aided in the first-time affiliation with corresponding national organization (NACURH)
- Planned and facilitated resident assistant training and Residence Life staff in-services
- Implemented campus-wide wellness programming for alternatives to drinking Synthesized assessment results of Educational Benchmarking Inc. and Noel-Levitz Student Satisfaction
- Conducted departmental review utilizing the Council for the Advancement of Standards in Higher Education

Peer-Reviewed Articles and Chapters

Yamagata-Lynch, L. C., Chang, H., Hayakawa, T., Mastrogiovanni, J. M., Shipley, L., Durbin T., & Miller, C. (2020) Aha...I'm a designer?! Becoming empowered designers through course experiences. pp. 11-26. In B. Hokanson (Ed.) *Educational technology beyond content: A new focus for learning*. Boston, MA: Springer. doi: 10.1007/978-3-030-37254-5_2

Yamagata-Lynch, L. C., Despande, D. R., Do, J., Garty, E., Mastrogiovanni, J. M., & Teague, S. J. (2017). Net neutrality and implications to online learning. *The International Review of Research in Open and Distributed Learning*. 18(6). doi: 10.19173/v18/i6.3129

Clegorne, N. A. & Mastrogiovanni, J. M. (2015). Designing alternatives: Design thinking as a mediating learning strategy to bridge science and the humanities for leadership learning. *The Journal of Leadership Education*. 14(4). p. 46- 54. doi: 1012806/V14/I4/I2

Editorial-Reviewed Publications

Mastrogiovanni, J. M. (2023). The voice of the journal. *The Journal of College Orientation, Transition, and Retention*. 30(1). Minneapolis, MN: NODA: The Association for Orientation, Transition, and Retention. [Editor's Note]

Mastrogiovanni, J. M. (2022). Introduction and call to action. *The Journal of College Orientation, Transition, and Retention*. 29(2). Minneapolis, MN: NODA: The Association for Orientation, Transition, and Retention. [Editor's Note]

Ward Roof, J. & Mastrogiovanni, J. M. (Ed.) (2019). *Building successful foundations: Best practices in orientation, transition, and retention*. Minneapolis, MN: NODA: The Association for Orientation, Transition, and Retention.

Higginbotham, E. & Mastrogiovanni, J. M. (2019). Leveraging extended orientation programming to enhance the student transition experience. In J. Ward Roof & J. M. Mastrogiovanni (Eds.) *Building successful foundations: Best practices in orientation, transition, and retention*. pp. 120-131. Minneapolis, MN: NODA: The Association for Orientation, Transition, and Retention

Bridgeman, S. & Mastrogiovanni, J. M. (2018). Life of the mind: Common read program review. Knoxville, TN: First-Year Studies, University of Tennessee, Knoxville. <https://fyp.utk.edu/wp-content/uploads/sites/31/2018/12/Common-Read-Program-Review-Final-110618.pdf>

Jones, S.N. & Mastrogiovanni, J. M. (2018). Benchmark study on institutional approaches toward students in transition and financial aid. Knoxville, TN: First-Year Studies, University of Tennessee, Knoxville. <https://fyp.utk.edu/wp-content/uploads/sites/31/2018/09/Transition-Benchmarking-Final-090718.pdf>

Mastrogiovanni, J. (Ed.). (2011). *Your first year at Stony Brook University: 2011-2012* (1st ed.). Boston: Pearson Learning Solutions.

Mastrogiovanni, J. (Ed.). (2008-2010). *Your first year at Stony Brook University: The beginning of an incredible journey 2010-2011* (2nd - 4th ed.). Dubuque, Iowa: Kendall Hunt.

Presentations

- Sumner, M., Harris, S., & Mastrogiovanni, J.M. (2024). Investigating the efficacy of self-selected weekly study groups for at-risk students in General Chemistry 1 (CHM2045): A continuation study. *100th Florida Annual Meeting and Exposition – American Chemical Society*. Palm Harbor, FL.
- Mastrogiovanni, J. M. (2024). Toward a framework of early interventions for academic success. *National Student Success Conference*. Orlando, FL. [Poster]
- Mastrogiovanni, J. M. & Thomas, A. (2024). Ethical considerations in using artificial intelligence to intervene for student performance intervention. *Undergraduate Education at Research Universities (UERU) Annual Conference*. Washington, DC.
- Mastrogiovanni, J. M. & Thomas, A. (2024). Predictive analytic intervention alignment to improve gateway course student success. *Undergraduate Education at Research Universities (UERU) Annual Conference*. Washington, DC. [Poster]
- Mastrogiovanni, J. M., Thomas, A., & Shorey, T. (2023). Aligning predictive analytics to appropriate success Interventions. *Texas Conference on Student Success*. College Station, TX.
- Mastrogiovanni, J. M., Thomas, A., & Shorey, T. (2023). Using artificial intelligence to predict gateway course success. *Texas Conference on Student Success*. College Station, TX. [Poster]
- Mastrogiovanni, J. M. (2022). Your horizon is infinite: Make your ideas heard. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. Baltimore, MD.
- Mastrogiovanni, J. M. (2022). Collaboration in transfer student work: A cultural historical activity theory study at four-year institutions. *National Institute for the Study of Transfer Students Annual Conference*. St. Louis, MO.
- Malnar, M., Campbell, K. & Mastrogiovanni, J. M. (2021). Flying the plane while building it: Scaling up an FYE. *The 40th Annual Conference on The First-Year Experience*. [Virtual]
- Bruner, B., Mastrogiovanni, J. M., & Moock, K., (2020). Building capacity and a foundation for those new to student success work. *NASPA Virtual Conferences on Student Success in Higher Education*. [Online pre-conference session due to COVID-19]
- Mastrogiovanni, J. M. & Peden Christodoulou, J. (2020). The case for collaboration in designing HIPS. *HIPS in the States Conference*. College Station, TX.
- Yamagata-Lynch, L., Lunga, M. L., Shipley, L., Mastrogiovanni, J. M., & Chang, H. H. (2019). Be inspired in a collaborative research team! *The Association for Educational Communications and Technology International Convention*. Las Vegas, NV.

- Lingren-Clark, B., Mastrogiovanni, J. M., Wilke, M., & Williams, H. (2019). Retention symposium. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. Houston, TX. [Two-Day Pre-Conference]
- Jones, S. N. & Mastrogiovanni, J. M. (2019). Assessing transfer student learning outcomes via ePortfolio. *National Institute for the Study of Transfer Students Annual Conference*. Atlanta, GA. [Poster]
- Mastrogiovanni, J. M. & Bridgeman, S. (2018). Common read programs: Passing fad or hopeful future? *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. San Diego, CA.
- Bruner, B., Mastrogiovanni, J. M., Moock, K., Wilke, M., Williams, H., & Sandlin, K. (2018). Retention symposium. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. San Diego, CA. [Two-Day Pre-Conference]
- Mastrogiovanni, J. M. (2018). The anatomy of a transfer seminar: How to get started and be successful. *National Institute for the Study of Transfer Students Annual Conference*. Atlanta, GA. [Poster]
- Glover, M. & Mastrogiovanni, J. M. (2018). Sustaining a dual-institutional bridge program: Building context. *National Institute for the Study of Transfer Students Annual Conference*. Atlanta, GA. [Poster]
- Mastrogiovanni, J. M., Moock, K., McQuigge, J., Bruner, B. Sparks, R., Wilke, M., & Flowers, R. (2017). Retention symposium. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. Louisville, KY. [Two-Day Pre-Conference]
- Moock, K., Mastrogiovanni, J. M., Rielly, D. (2016). Coming to a campus near you: The political effect. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. Indianapolis, IN.
- Mastrogiovanni, J. M. (2016). Appreciative instruction: A focus on pedagogy. *The 35th Annual Conference on The First-Year Experience*. Orlando, FL.
- Mastrogiovanni, J. M. (2015). Appreciative instruction: A new pedagogical framework for teaching first-year seminars. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. Denver, CO.
- Mastrogiovanni, J. M. & Derco, J. (2015). Designing for the masses: Redesigning an online orientation course. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. Denver, CO.
- Mastrogiovanni, J. M. & LeBlanc, S. (2014). Hot off the press: NODA Databank. *NODA: The Association for Orientation, Transition, and Retention Annual Conference*. Orlando, FL.

Mastrogiovanni, J. M., Sokoll, R., & Peden, J. (2008). Student affairs professionals in the classroom: Preparing professionals to teach. *The 27th Annual Conference on The First-Year Experience*. San Francisco, CA.

Kao, I., Peden, J., & Mastrogiovanni, J. M. (2008). Foundations of Excellence at a public AAU university. *Foundations of Excellence Annual Meeting*. San Francisco, CA.

Invited Presentations

Mastrogiovanni, J. M., Thomas, A., & Shorey, T. (2023). Using artificial intelligence to predict gateway course success. *AI Days Poster Session*. Gainesville, FL. [Poster]

Mastrogiovanni, J.M. (2023). Collaborating for student success. *University of Florida Advising Conference*. Gainesville, FL

Mastrogiovanni, J.M. (2022). Dissertation research on Foundations of Excellence for Transfer Students. *John N. Gardner Institute Staff Meeting*. [Online]

Mastrogiovanni, J. M. (2021). How the field of orientation is changing. *City University of New York (CUNY) Student Orientation Council Professional Development Day*. [Online Keynote]

Kenimer, A., Dorsey, A., & Mastrogiovanni J. (2019). Texas A&M Student Success Initiative. *ACRL Workshop. Assessment in Action*. College Station, TX.

Gillian-Daniel, D., Clarke, K., Mastrogiovanni, J. M., & Pei, K. (2017). The unique challenges of engaging and teaching first year students. *The Center for the Integration of Research, Teaching and Learning*. [Online Webinar]

Hinde, R. J., Mastrogiovanni, J. M., Hardin, E., & Lavan, C. (2017). University of Tennessee presentation. *INSPIRE: Collaboration, Retention, and Transformation*. Austin, TX. [Meeting of SEC Schools]

Grants

Mastrogiovanni, J. M. (2023). Artificial Intelligence Powered - Academic Success Center. *UF Office of the President – Strategic Funding Request, \$3,428,604* (submitted)

Mastrogiovanni, J. M. (2022). Texas conference on student success. *Texas Higher Education Coordinating Board – Accelerate Student Success Planning Grant, \$49,574* (submitted)

Mastrogiovanni, J. M. (2020). Student success sustainability grant. *Texas A&M University – Aggie Green Fund, \$2,928*

Mastrogiovanni, J. M. (2020). The challenge of designing transfer student services: Activity-theoretical studies of collaboration at four-year institutions. *National Institute for the Study of Transfer Students – Research Grant, \$2,000*

Foote, S., Curtis, R., & Mastrogiovanni, J. M. (2015). A multi-campus study to measure perceptions of academic exploration and engagement measured by a common rubric in a transfer student seminar. *NODA: The Association for Orientation, Transition, and Retention – Catalyst Grant*, \$1,000

Teaching

Texas A&M University, College Station

2020-2022 FYEX 101 – Hullabaloo U First-Year Seminar

National Resource Center for the First-Year Experience and Students in Transition

2015 Fostering First-Year Student Success (Teaching Assistant)
Stephanie Foote, Instructor of Record

University of Tennessee, Knoxville

2015-2018 FYS 101 – Transfer Seminar

2013-2018 FYS 100 – Extended Orientation Seminar

2013-2018 FYS 101 – First-Year Seminar

2014 FYS 401 – Peer Mentor Training

2013-2016 FYS 402 – Peer Mentor Practicum

Stony Brook University

2012-2013 ADV 101 – Advising 101: Transfer Seminar

2010-2012 HWC 592 – Community Building in Higher Education

2010-2011 UGC 488 – Undergraduate College Internship

2010-2011 UGC 475 – Teaching Assistantship

2007-2012 UGC 101 – Introduction to Stony Brook

2009 ACH 275 – College Fellows Seminar (Peer Mentor Class)

Central Connecticut State University

2006-2007 CNSL 299 – Human Service in Residence Halls (Resident Assistant Class)

Service – Professional Conferences and Associations

Journal of Postsecondary Student Success

2024-Present Editorial Board

Undergraduate Education at Research Universities (UERU)

2024-Present UERU Hot Topics – Undergraduate Education Community of Practice

2022-Present Academic Advising Community of Practice

NODA: The Association for Orientation, Transition, and Retention

2022-Present Senior Editor for Journal of College Orientation, Transition and Retention

- Volume 29, Issue 2 (2022) to Present Issue

2017-Present Editorial Board for association-level publications

2015-2020 Award Reviewer

- 2014-2020 Conference Educational Program Reviewer (Regional and National)
2017-2019 Retention Symposium Faculty
2015-2017 Educational Initiatives Committee Chair (Association Level)
- Retention Symposium planning committee
 - Orientation Professionals Institute – Program Review
- 2014-2015 Research Committee (Association Level)
2013-2014 NODA Databank Chair (Association Level)
- 2014 NODA Databank Administration

Texas Conference on Student Success (TXCSS)

- 2021-2022 Inaugural Conference Chair and Creator

National Association of System Heads (NASH)

- 2022 Transfer Student Network Improvement Community – Texas A&M team
2021 Taking Student Success to Scale (TS3) – NASH Equity Action Agenda
2021 Leadership Academy – Texas A&M College Station campus representative
2020 Taking Student Success to Scale (TS3) – NASH Equity Action Agenda

National Institute for the Study of Transfer Students (NISTS)

- 2022 NISTS Online Community Blog Contributor
2020 NISTS Research Grant Award
2017-2020 Program Reviewer

Association of Public Land Grant Universities (APLU)

- 2019-2022 Powered by Publics – Cluster Core Team
2020 American Talent Initiative – Campus Representative

Association for Educational Communication and Technology (AECT)

- 2018 Summer Research Symposium – Accepted Author

National Resource Center for the First-Year Experience and Students in Transition

- 2015-2020 Program Reviewer (SIT & FYE Conferences)
2015-2020 Award Reviewer

Northeast Association of College and University Housing Officers (NEACUHO)

- 2005-2007 NEACUHO Navigator - Editorial Board and Contributor

Service – Professional Positions

University of Florida

- 2024-Present Office of the Provost Cabinet
2024-Present Generative Artificial Intelligence Committee
2023-Present Student Advisory Council for Undergraduate Affairs Advisor
2023-Present Student Success Collaborative Chair
2023-Present Academic Support Committee Chair

- 2023-Present Academic Operations Technology Workgroup Chair
2023-Present Dismissed Students Workgroup Chair
2022-Present Advisory Committee on Undergraduate Affairs (Associate Deans)
2023-2024 Co-Requisite Remediation Workgroup Chair
2023-2024 Hillel International's Campus Climate Initiative – Core Campus Team – Cohort 4
2023 UF Coalition for Experiential Learning – Steering Committee
- Texas A&M University*
- 2022 The Path Forward – Presidential Recommendation workgroups
- Workgroup 6 – Improving Undergraduate Recruitment – Strategic DEI Recruitment
 - Workgroup 8 – Academic Advising Coordination
 - Workgroup 20 – Expand High-Impact Practices in Student Affairs
- 2022 Student Success Data Management and Strategy Committee
2021-2022 *Aggie Firsts* (QEP) program initiative team
2021-2022 Student Success Executive Committee
2021-2022 Learning Management System Committee
2021-2022 Academic Affairs Climate and Diversity Committee
- Supervisor's Annual Meeting Subcommittee
 - Recruitment and Retention Subcommittee
- 2021-2022 Transfer Scholarship Coordinating Committee Co-Chair
2021-2022 Texas A&M System – Student Success Community of Practice
2021 Strategic Enrollment Planning Committee
2019-2022 Academic Success Center Advisory Committee
2019-2022 Academic Operations Deans Committee
2019-2022 Student Success Operations Committee Chair
2019 Analytics Operations Committee
2019 Student Success Initiative
- Transfer Admissions Subcommittee
 - Meta Majors Subcommittee

University of Tennessee, Knoxville

- 2019 SACSCOC 5th Year Reaccreditation Writing Team Chair– Student Support Services
2018-2019 Student Information System Committee (Technology Development/ Acquisition)
2018-2019 Student Success Summit Team (Academic and Student Affairs Collaboration)
2018-2019 Fundraising Summit – Divisional Participant
2017-2019 Faculty Senator – Provost Area
- Teaching and Learning Committee
 - Library and Information Technology Committee
 - State Legislative Liaison
- 2017-2019 Persistence Intervention Team
2016-2019 DIAL Working Group for Civitas Learning software (Data Analytics)
2016-2019 Academic Advising Leadership Group
2015-2018 Transfer Student Success Committee Chair
2015-2019 High Impact Practices/ Experiential Learning Committee (QEP)

- 2014-2017 First-Year Success Consortium Committee Chair
- 2014-2019 Volunteer Bridge Committee Chair (inter-institutional transfer program)
 - Partnership with Pellissippi State Community College
 - Editor of Memorandum of Understanding between institutions
- 2014-2018 Common Read Selection Committee Chair
- 2017 Associate Vice Provost and Director of Admissions Search Committee
- 2016 Assistant Director of Housing Search Committee Chair
- 2015 Director of Experience Learning (QEP) Search Committee Member
- 2015 Math Camp Committee
- 2014-2015 Tutoring and Learning Assistance Committee
- 2013-2015 Sophomore Committee

Stony Brook University

- 2012-2013 Academic Success Team
- 2011-2013 Opening of School Space Committee Chair
- 2011-2013 Experience Stony Brook Committee Chair
- 2011-2013 Faculty Senator – Provost Area
- 2007-2013 Common Read Selection Committee
- 2007-2011 First-Year Seminar Curriculum Committee Chair
- 2007-2008 Foundations of Excellence – Organization Sub-Committee Member

Central Connecticut State University

- 2005-2007 Inter Residence Council Advisor (residence hall association)
- 2005-2007 Alcohol, Tobacco, and Other Drug Advisor Committee
 - Co-founder of Devil's Den at 10pm (alternative alcohol event)
- 2004-2007 Residence Hall Network Administrator

Awards and Certifications

- 2020 Research Grant Award, National Institute for the Study of Transfer Students
- 2017 Excellence in Teaching First-Year Seminars Award,
National Resource Center and McGraw-Hill Higher Education (nominee)
- 2015 Advanced-Coaching Certification, National Tutoring Association
- 2014 Appreciative Advising Certification, Appreciative Advising Institute
- 2011 Registrar Certification, Stony Brook University
- 2008 Academic Advising Certification, Stony Brook University
- 2007 Adviser Recognition and Training (ART), Certified
- 2005-2006 Adviser of the Year (nominee), Central Connecticut State University
- 2001-2002 Adviser of the Year, University of Florida - Housing & Residence Education